

# Fort Hayes Opus

Volume 5 Issue 3 November 2022 Resourceful

*The mission of Fort Hayes is to create expectations of excellence within students through challenging and collaborative learning by blending the arts, academic and career programs.*

## Main Office

Located in Buildings  
101 & CAATC/Health

**Main Number (614) 365-6681**

**High School Office 7am – 3:30pm**

<https://www.ccssoh.us/FortHayesHS>

Office 380-977-5640

[forthayeshs@columbus.k12.oh.us](mailto:forthayeshs@columbus.k12.oh.us)

Attendance 380-977-6024

[attendance.fhsarts@columbus.k12.oh.us](mailto:attendance.fhsarts@columbus.k12.oh.us)

**School Counselors:**

Gillman: class of '24 & class of '23 (N-Z)

380-997-6186

Palmer: class of '26 & class of '23 (F-M)

380-997-6187

Peterson: class of '25 & class of '23 (A-E)

380-997-6188

**Career Center Office 7am–3:30pm**

<https://www.ccssoh.us/FortHayesCC>

Office 380-977-6050

[ffcc@columbus.k12.oh.us](mailto:ffcc@columbus.k12.oh.us)

Attendance 380-977-6139

[attendance.ffccc@columbus.k12.oh.us](mailto:attendance.ffccc@columbus.k12.oh.us)

**School Counselors:**

Kanowsky: Health and Performing Arts

380-977-6054

Matunas: Visual and Construction Arts

380-977-6052



The Ohio House of Representatives High School Student Art Exhibit features an alumna of Fort Hayes Arts and Academics High School: Crystal Rai Jackson and her photography piece titled "Friends". This and other works of art from various Ohio high school Art Students will be on display through Spring 2024.

The exhibit will be installed in the Statehouse/Vern Riffe Center tunnel. The best way to visit is to enter through the Statehouse parking garage between the hours of 9:00 am to 5:00 pm Monday through Friday.

## The Ultimate Lesson: Teaching your Students to be Resourceful

by Saga Briggs

Resourcefulness is the ability to make do with what you have, to see possibilities where no one else does, and to anticipate the challenges required of you. It's the ultimate lesson in a day and age so saturated with quick fixes and easy solutions.

**Don't let what you cannot do interfere with what you can do:** too often students stifle their own creative instincts because they focus first on constraints rather than possibilities. Remind them that this is counter-productive and in no way helps their progress. To be truly resourceful, we should make a habit of considering every possibility, however far-fetched it may sound at first.

**Focus on purpose:** teach your students what the learning goal is – not simply what their assignment or project is. When they know how their task fits into the bigger picture, it can free them to think more broadly as well as more deeply about possibilities.

**Challenge students to think critically:** posing tough questions and supplementing your lessons with unique problems will keep students thinking outside the box. A critical mind is more likely to gravitate towards resourcefulness than a mind that doesn't ask questions.

**Teach collaboration:** teaching each student to be resourceful on an individual level is only half the equation. Resourcefulness works best when people can work together and combine their ideas. When you encourage students to work together, whether inside or outside of class, make sure you emphasize the power of multiple minds contributing to the same task.

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## *Career Center Program Highlight: Photography*



pictured from left to right: Trinity Delco, Samaya Norman, Dr. Tina Pierce, Quinn McGonigle, Rosalie Gengras

The Career Tech Photography program at Fort Hayes is a 2-year intensive experience which prepares students with the skills to be employable in visual and media arts. The curriculum focuses on topics such as exposure controls, composition, lighting, digital editing, visual design and employability skills. Students have the opportunity to earn industry credentials in Adobe Photoshop and Adobe Premiere as well as Student Leadership. We have a spacious digital lab with iMacs, scanners and large format Canon phot printers. We also have a connected photography studio space where students use backdrops, professional lighting and Nikon dSLRs with a variety of lenses.

CTE Photo students have been hard at work preparing for the Scholastic Art and Writing Competition. Students are submitting work to be judged at the regional level for Central Ohio Works that receive a gold or silver award at the regional level will be on display in February at the Columbus College of Art and Design. Student works that receive gold awards at the regional show will go on to be judged at the national competition where students have the opportunity to exhibit their work in New York and win scholarships and monetary awards.

On Monday, November 14, our photo program represented the district at the Ohio School Board Association Student Achievement Fair at the Greater Columbus Convention Center. The fair highlighted innovative initiatives from school districts across the state. The students presented their websites and artwork and discussed the benefits of career tech education with educational leaders from all over Ohio.

## School Calendar

### Monday, September 12

Shot Tower Gallery Opening: "A Changing World" through December 9

### Saturday, November 12

Saturday School 8:00 am

### Wednesday, November 16

Career Center Class Meetings

### Thursday, November 17

High School Dance Performance  
(Performing Arts Building) 6:30 pm

### Monday, November 21

Autumn Break through Friday, November 25  
All CCS Offices Closed

### Thursday, November 24

Thanksgiving Day

### Saturday, December 3

Saturday School 8:00 am

### Wednesday, December 7

High School Choir Performance  
Mixed Choir Only  
(Performing Arts Building) 6:30 pm

### Thursday, December 8

Collision Repair Education Foundation Fair  
(Construction Arts Building)

High School Choir Performance  
(Performing Arts Building) 6:30 pm

### Saturday, December 10

Saturday School 8:00 am

### Saturday, December 10

Career Center Music Performance  
(Performing Arts Building) 6:30 pm

## “Ultimate Lesson” concluded

**Encourage interdisciplinary thinking:** how can an idea in one context apply to a problem in another context? This is a great habit of mind to cultivate, and can open up an entirely new world of potential resources. When students are coming up with hypotheses for a science experiment, ask them to think about their topic in terms of history or art – how can they learn from analogies in other disciplines?

**Support rule-bending:** rules exist for a reason, but when they hold back progress, a truly resourceful individual decides that progress should prevail. Help students cultivate an attitude that says they’re out to accomplish things, not just go along with how things have always been done. Part of being resourceful is daring to try things other people say won’t work.

**Teach delayed gratification:** resourceful students appreciate the value of delayed gratification, and students who appreciate delayed gratification have the patience and drive to be resourceful. Teach that with more time and effort, the return can be more rewarding.

**Practice Socratic questioning:** nothing focuses the mind and pushes you to look for innovative solutions like criticizing your own “best” ideas. Just as Socrates questioned his own presumptions about the world around him, resourceful people discover more possibilities when their curiosity remains difficult to satisfy.

**Apply personal experience:** If a student doesn’t know where to start looking for a solution, ask them to reflect on a comparable scenario from their past. Since resourceful people don’t always have external resources at hand, it’s critical they they’re able to draw inspiration from their own life experiences, or from memories of others’.

**Play multiple hands at once:** teach your students the importance of back-up plans. Truly resourceful individuals rarely put all their eggs in one basket.

**You don’t get what you ask for:** simple, dirt-farmer wisdom, and yet so many of us fall short of success because we’re afraid to ask for what we want or need. Resourceful people must be fearless. This can be especially important quality once students enter the workforce, where promotions or special opportunities may come only at the request of the employee.

**Something good always comes out of failure:** resourceful people dare to make bold moves, and they know that even if the road doesn’t take you exactly where you plan, it can often lead to other great places.

**Begin with an open mind:** being open minded about new possibilities is critical to putting resourcefulness into action. The student who steps up and says, “Yes, we can do this” is the one who can push peers to do things that some might consider impractical. Not every idea can be a good idea, but every idea is worth listening to.

**Turn innovation inward:** resourcefulness is about optimizing what you have to work with. And in some cases, being innovative means making old things work better, not making new things.

**Dream big, start small:** long-term dreams can be as wild as your imagination allows, but adopting a realistic attitude about what you can do in the short term is important. While resourcefulness demands a good imagination, it also requires a bit of grunt work here and there.

**Celebrate the lessons:** to encourage the spread of resourcefulness, urge students to publicize and praise one another’s accomplishments. Those who are resourceful need to be recognized and rewarded, and in turn, teach their lessons to others. And be sure to celebrate the idea(s), not just the person.

**Practice internal and external resourcefulness:** internal resourcefulness is coming up with creative ways to use the resources at hand; external resourcefulness is seeking resources that are outside your control. Make sure students understand the difference and appreciate the value of both.

**Embrace discomfort and inconvenience:** if you are unwilling to endure rejection, embarrassment, uncertainty, fear, or failure, you can’t expect to become a resourceful individual. Tolerating – and responding to – inconvenience is perhaps the most important quality associated with resourcefulness. When we don’t immediately see a way out of an unpleasant situation, many of us give up and opt for the quickest fix. If we keep our wits about us and embrace the challenge, the solutions we find can put us in an even better position than we were before.

**Sharpen communication skills:** in the real world, students will find themselves in many situations where they need someone to believe in an idea before it materializes into a product. Communication will be essential at this time.

**Develop grit and resilience:** researchers have found that grit (perseverance and passion for long-term goals) is a better predictor for success over IQ or conscientiousness. Students should be well aware that they will face setbacks during the journey, and be prepared to bounce back when they do.



Junior Air Force ROTC cadets participated in a ceremony commemorating the Tuskegee Airmen Red Tails then visited Motts Military Museum

# Columbus City Schools 2022-2023 School Calendar

## Dates to Remember

5-Sep	Labor Day (schools closed)
21-Oct	Professional Development Day (no students)
25-Oct	End of Q1
26-Oct	Records Day (no students)
8-Nov	Professional Development Day (no students)
Nov 21-25	Wellness Week/Thanksgiving Recess (schools closed)
23-Nov	Parent Teacher Conf. Comp Day (no students)
20-Dec	30 Min Early Release (Holiday)
Dec 21-Jan 3	Winter Break (no students)
13-Jan	End of Q2
16-Jan	Martin Luther King, Jr. Day (schools closed)
17-Jan	Professional Development Day (no students)
18-Jan	Records Day (no students)
1-Feb	Professional Development Day (no students)
17-Feb	Professional Development Day (no students)
20-Feb	Parent Teacher Conf. Comp Day (no students)
8-Mar	Professional Development Day (no students)
24-Mar	End of Q3
29-Mar	Records Day (no students)
6-Apr	30 Min Early Release (Holiday)
Apr 7-14	Spring Break
29-May	Memorial Day (schools closed)
1-Jun	Last Day for Students

WE ARE  
HERE - ish



Fort Features Fall Edition



BE EXCELLENT.  
BE THE EXCEPTION.  
**BE FORT HAYES.**

Focused	Hardworking
Organized	Artistic
Resourceful	Yearlong
Teachable	Engaged
	Scholarly

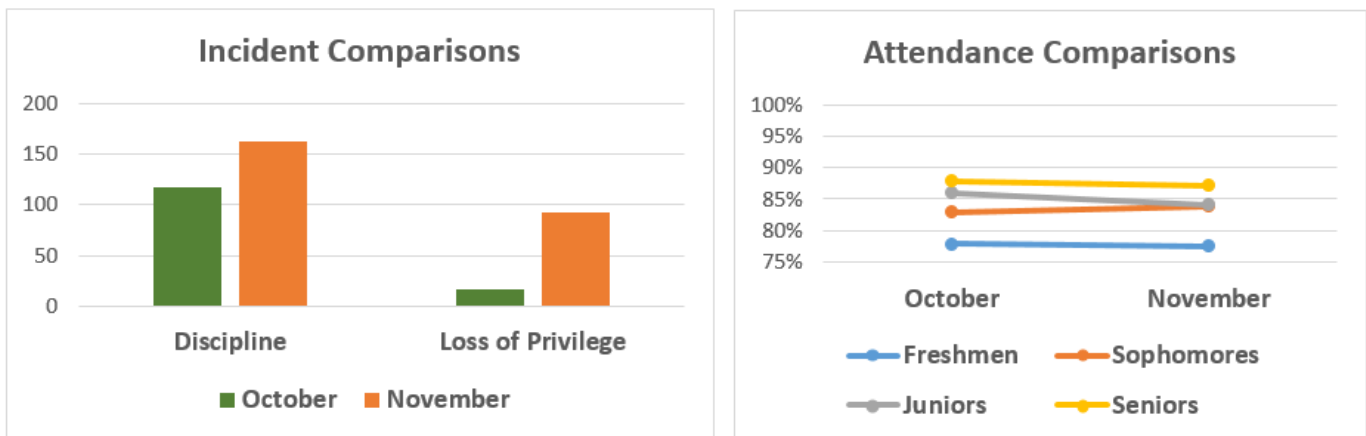
**WE WORK HERE!**





# Parent Page

## PBIS Trending Data



## News you Need to Know:

Your **Parent Portal** account allows you to access the following information on your student(s) teacher contacts, grades and course schedules, daily attendance, missed assignments, fees and how to pay them, paperless applications (for school choice, summer school and career tech). Please, update and verify your:

Contact Email & Contact Phone number

The link to the Parent Portal is: <https://www.ccsch.us/ParentPortal.aspx>

**Forgot Your Password?** Email: [parentportalaccess@columbus.k12.oh.us](mailto:parentportalaccess@columbus.k12.oh.us)

Please encourage your student to bring a **reusable water bottle** to school with them. Bottled water will no longer be provided, however water fountains and bottle refill stations are available in every building.

## TRANSPORTATION UPDATE

**Bus Routes Changing After Winter Break** – All bus routes will be updated effective January 3 at the return from Winter Break. This is a necessary step to best serve students and families and to address the transportation crisis the district has been experiencing since the start of the school year. Prior to the new routes being in effect, Transportation will send out emails and text messages to families with the new routes and schedules. Please double-check your contact information in the Parent Portal and (if able) include a cell phone number for text messages. The CCS Transportation Call Center (614-365-5074) will be open during most of the Thanksgiving and Winter Break to help answer questions. More information can be found here: <https://www.ccsch.us/transportation>

## STUDENT TECHNOLOGY INFORMATION

Please contact the CCS Help Desk if the student or parent has any General Access Questions, Log in issues or Account Questions.

**Columbus City Schools Helpdesk: 614-365-8425**

**Please remind your students that they are supposed to bring their Chromebooks to school (fully charged) to use in their classes throughout the day.**

The district has been in the process of inventorying all student Chromebooks. Information about how to get your student a Chromebook (if they have never been assigned one) will be made available as soon as we have the dates/times/locations finalized. Thank you for your patience.